LEARNING TO GR&W

CENTER ON THE FAMILY ♥ UNIVERSITY OF HAWAI'I



Raising a School-Ready Child Building a Family & School Partnership

Your involvement in your child's education contributes to his achievement and success in school. Building a positive relationship with your child's teachers and school is an important part of being involved. Here are some ways to do this.

Families/Parents Can...

- Introduce yourself to your child's teacher at the start of the school year, and keep in touch throughout the school year.
- Keep the school updated on any changes in your child's life that might affect his behavior and/or school performance, e.g., divorce, death, or illness in the family.
- Make sure to keep the school updated on any changes in your contact information: addresses, phone numbers, and emergency contacts.
- Promptly respond to inquiries from the teacher or school; return requested forms.
- Consider yourself and your child's teacher as partners in your child's education explore ways that you can work together to support your child.
- Keep in mind that every child develops at his own rate. Recognize that assessments help the teacher identify your child's strengths and needs.
- Attend parent-teacher conferences; discuss your child's positive accomplishments as well as concerns about his performance in school.

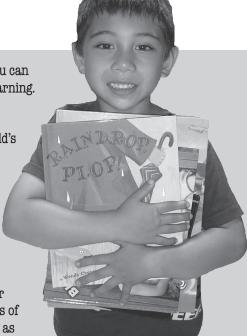
You Can Expect or Request from Schools (Teachers, Principals, and/or Staff)...

- An introduction through an orientation meeting, a note or letter, or a phone call.
- Information on how to contact the school or teacher if you have questions or concerns.
- A timely response to your inquiries.
- Timely contact about issues or concerns regarding your child.
- Information about school policies, e.g., absences, homework, tardiness, testing.

• Suggestions on how you can support your child's learning.

 Classroom instruction that builds on your child's strengths and meets his needs, based on assessments conducted at the beginning of and throughout the school year.

 Information about your child's progress—areas of positive growth as well as those needing improvement.



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Families/Parents Can...

- Be informed about what's going on at the school; read school newsletters or other materials from the school.
- Join the Parent-Teacher Organization and participate in its meetings.
- Offer to volunteer in your child's classroom or assist the teacher or school in other ways.
- Participate in the school's decision making process regarding curriculum, policies, and school reform.
- Ask about resources and services that can benefit your child, such as: (a) free or reduced-cost breakfast and lunch; (b) after school programs; (c) ELL—English Language Learner programs; (d) tutoring assistance; (e) parent education classes; (f) assistance for homeless children; (g) transportation services; (h) special education programs; (i) programs for gifted and talented students; and (j) other services.
- Discuss any special needs that may affect your child's learning with your child's teacher as soon as possible.

You Can Expect or Request from Schools (Teachers, Principals, and/or staff)

- Information about upcoming events such as parentteacher conferences and parent-teacher organization meetings through flyers, notes, and/or phone calls.
- A variety of opportunities to assist with or participate in school and community events.
- Opportunities to participate in the school's decision making process
- Information and application forms for services to families, and assistance with completing the forms, if necessary.
- Follow up to ensure that the child is receiving appropriate supportive services.
- Information about developmental assessments and special-needs services available to the child, if needed.



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